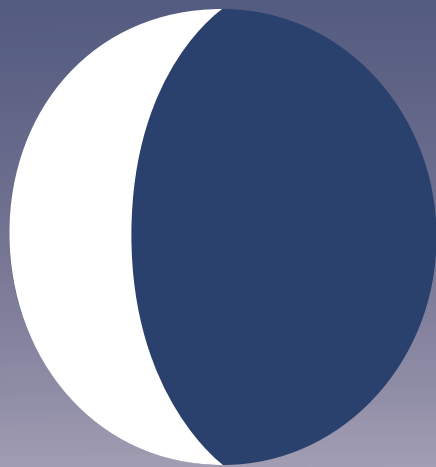


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Ji'nm  
Jikeywajik  
Kloqowejk

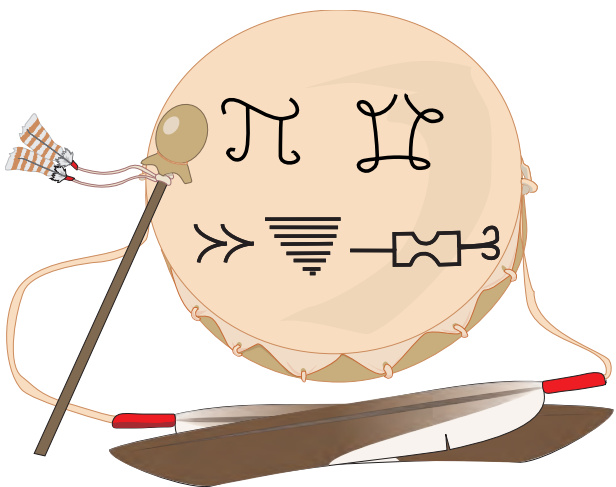


# Ji'nm Jikeywajik Kloqowejk

Text by: TLE Centre

Based on: Aesop's Fables

Illustrations by: Re'jay Gould and Cheryl Berube





Ula ji'nm i'jikeyasni kloqowejk aqq  
jikaptik musikisk. Tewies newte'jkek  
wela'kw, ali-iloqamajik kloqowejk.



Na ke'sk alimtma'j teto'qi-ankaptik  
musikisk, mu jiko'tmuk ta'n tett  
etli-atlika'sij na pitoqtesink pitalqek  
nqano'pati.



O' na kesito'ket, aqq aqientik, ankap-  
tik ta'n telto'ket aqq kejimqwat.  
Kesikawtemit, menueket apognmuksin.



Na nuji-ika'taqnewinu eltukwi'k  
ngano'patik, aqq ta'n tujiw nutmajek  
ta'n kis-tlitpietl ula wikma'jl, kaqu-  
tlimatl:



"Jiksitui no'kmaw, koqoey wjit  
weji-kaqi-tepo'tmn ta'n teliaq  
musikiskituk jel me'si-tepo'tmn ta'n  
teliaq ula wskitqamu?"



Meluij sekki-pukua'si maqamikek,  
ke'sk mna'q ankite'tmu'n ta'n teliaq  
wa'so'qe'l.



# Ji'nm Jikeywajik Kloqowejk

## Klusuaqnn

1. kloqowejk -- stars
2. atlika'sij -- where he/she steps
3. kesikawtemit -- cries loudly
4. nqano'patik -- a well
5. musikiskituk -- sky
6. wa'so'qe'l -- the heavens
7. pitoqtesink -- staggers in
8. apoqnmuskin -- needs help
9. kejimqwat -- he/she aches
10. wskitqamu -- world

## Activities:

1. Have students look at the pictures of the book and try to predict what is happening in the story.
2. Read the story aloud and see if what they predicted came true.
3. Ask questions:
  - What was the man doing?
  - Was it day or night? Explain.
  - What happened to the man?
  - How did he get out of the well?
  - What is the moral of the story?
4. Make telescopes using paper towel rolls. Have students make a scene of a dark night using boxes, glue, and fluorescent stars.
5. Have students observe the sky at night and try to locate the big dipper.